

Parental Involvement Policy for S. Ray Lowder Elementary School

In accordance with the *ESSA (Every Student Succeeds Act)* requirements, our Title I school will implement the following parent involvement policy.

- Parents reflecting the socio-economic and racial diversity of our school will serve on the School Improvement Team (SIT). Our SIT will meet the fourth Wednesday of the month, to develop and implement school improvement strategies, the School Improvement Plan, Parent Involvement Policy and other school wide programs.
- Provisions will be made for parents to receive information in a timely manner. Information includes, but is not limited to the following:
 - school and district report cards,
 - student assessment results and interpretation of such results,
 - description of curriculum, State content standards, and how student progress is measured,
 - proficiency levels students are expected to meet,
 - opportunities for parent meetings to share in educational decision making,
 - qualifications of teachers,
 - timely responses to parents' suggestions, and
 - inclusion of parents' input on school wide and district project plans.
- Our school will convene regular meetings at flexible times for parents throughout the school year for the purpose of planning, reviewing, sharing information, and organizing school improvement efforts.
- A Learning Compact that outlines how parents, entire school staff, and students will share the responsibility for improved student achievement, will be shared for parent review.
- Parents are provided opportunities to meet regularly with school personnel to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

Parental Involvement activities at our school include, but are not limited to:

- Open House
- BOG night
- Conferences
- Fall Festival
- Grade Level Nights
- Transition activities for Pre-K