



Mrs. Middleswarth

English III American Literature

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Welcome to English III! Below is a general outline of the course as well as guidelines for the classroom. Please review this entire syllabus with your parents/guardians. Parents can sign the attached form or send me an email no later than August 22nd to receive a homework pass.

Course Objectives:

This course is designed to further your skills in writing, communication, critical thinking, research and understanding American literature. I use a blended learning approach to teach English. This means we will not always be working on the same exact thing at the same time. At the beginning of each unit we will establish goals and determine how to best demonstrate mastery of those goals. Listed on the right are some of our most important goals:

- Students will read and analyze literature from various genres in American literature.
- Students will enhance their ability to read and view critically while thinking on an interpretive level.
- Students will focus on structure, content, and mechanics of each writing assignment.
- Students will enhance their knowledge of MLA format while completing a research component.
- Students will enhance their vocabulary.
- Students will learn and apply various literary terms.

Required Class Material

- clear tape (You will use it to tape items into your interactive notebook.)
- earbuds or headphones that work with the school issued chromebooks
- 1 composition notebook or binder to be used in this class only
- 1 pack of lined paper
- pens, pencils, and highlighters
- LOTS of sticky notes
- box of colored pencils or markers

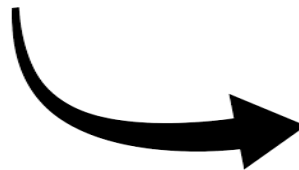
Novels and Plays (I encourage you to obtain your own copy but it is not required.)

- *Coppersun* novel
- *A Raisin in the Sun*
- *The Crucible*

Wish List

I created an Amazon Wish List if you are able to help support our classroom. Just scan the QR Code for our Amazon Wishlist.

- Scotch Tapes (Clear)
- Candy
- Poster Board
- Lysol Wipes
- Tissue Boxes
- Bottles Water
- Card Stock



Grading:

- Projects/Tests/Essays/Journals (60%)
- Homework (10%)
- Classwork (10%)
- Quizzes (20%)

***Each assignment will have a point value. For example, a homework maybe a 10 point assignment. If you receive 10/10 you have a 100% in that category. If you have a quiz worth 20 points and you earn 15 points you would have a 15/20 or a 75%. If you had a test worth 50 points and you earned 40/50 you would have an 80%. To determine your average you have to calculate the total average in each category and multiply it by the corresponding percentage for the category. Then, add the points from each category to determine your grade. In this case $100 \cdot 20\% = 20$, $75 \cdot 20\% = 15$, $80 \cdot 60\% = 48$. If these were your actual grades then your total average would be an 83 B.

Behavioral Expectations:

- Respect yourself, your peers, your school and your teachers. I find the use of profanity to be very offensive. This means profanity will not be tolerated. I don't use profanity, and I expect the same from you.
- Be on time to class.
- No phones or electronics in class (silent and out of sight).
- Adhere to the school code of conduct and dress code (NO HOODS/HAT). There is a hat rack at the door. Drop it there at the beginning of class.
- No leaving the first 15 minutes or last 15 minutes of class. Don't ask. You can read a clock 😊.
- Do your very best!

Class Rules:

1. Turn in all assignments on time! You can find all assignments and homework online or in the make-up folders.
2. Students are expected to follow all rules in the Code of Conduct including proper behavior and dress code.
3. **Cheating and plagiarism are unacceptable and will result in a zero grade, a phone call home and a referral. Cheating includes copying another student's homework, taking pictures of another student's homework, looking up answers online instead of making your own interpretation based off of the text, and copying. Using ChatGPT is cheating, but we will explore ways this resource can be used as a springboard for creating original work.**
4. All students are expected to be respectful to the teacher, each other and other's belongings: Any disrespect will result in possible referral and phone call home.

Class Procedures:

- **Make up Work:** Students will have one week to make up the work. **It is the student's responsibility to get the work.** All make up work can be found on canvas or extra handouts can be found on the orange bookshelf. Classwork and tests can be made up before or after school. Do NOT ask what you missed, as you have TWO places to find it. After you have sought out your assignments please see me if you still have questions.
- Arrive on time: Tardies=Referrals
- Raise your hand before speaking.
- Listen to others and participate in class discussions.
- Use the pencil sharpener during non-instructional time only.
- You may only use the restroom ONLY one at a time.
- Pick up after yourself.
- Treat computers with care.
- **Drinks WITH a LID are permitted. I will allow food until the first person leaves trash. I do not have time to clean up after you. It is a matter of common courtesy.**
- Turn in all assignments on time.
- Stay on task. **Stay on task. The activities, projects, and assignments I assign to work on in class are to be done in class, not when you choose to do it.**
- Stay awake!
- Come to class prepared to learn (pencils sharpened, pen, paper, and notebooks).
- Respect all property: school property, personal property, and other's property.
- Respect all ideas shared in class. Respect differences. I do not tolerate hate speech, bullying, or intimidation.

Canvas and Powerschool:

Our class's activities and assignments will be posted on CANVAS. Assignments for the week will be posted on a daily basis, and will be a reflection of what was completed in class. It is not my responsibility to tell you what you missed in class. You must be active in getting yourself caught up in a timely manner by looking in Canvas, asking classmates, and asking me specific questions about what we did. Do not ask me if we, "did anything" while you were out. Of

course we did! All previous assignments will also be available. Some assignments in Canvas are graded. Some are not. Do not rely on Canvas to tell you your grades or what you are missing. Look in Canvas for written feedback and point values, but always consult PowerSchool for a true reflection of your actual grade. I expect both students and parents to check Powerschool regularly to stay on top of grades. It is not feasible for me to contact you and your parents each time you miss an assignment. I need you to be personally responsible for this by checking Powerschool and then asking me specific questions. *I do not provide lists of missing assignments.* You can find these by logging into Powerschool. If you need help with Powerschool, let me know and I will be happy to walk you through the process.

My door is always open, so please feel free to contact me with any questions, via phone: 704.736.1860 or email: amiddleswarth@lincoln.k12.nc.us

******Please email me at amiddleswarth@lincoln.k12.nc.us to share with me information about your child and any advice that may be helpful in teaching your child. What are your child's strengths, weaknesses, hobbies, etc.? Feel free to write this below if you prefer not to send an email.**

Please keep the previous pages and information above. Cut and *only* return the portion below if you are NOT sending me an email.

Student's printed name _____

Student's Signature _____

Parent's printed name _____

Parent's signature _____

What is your preferred method of communication with me? Email Phone Call

Phone number or email address _____ Whichever you prefer I use to contact you:

Information I should know about your child: