

Lincolnton Middle School



"Success for all"

SIT Minutes: April 26, 2023

Agenda Item	Details
SIP	<ul style="list-style-type: none">● Review of action items due<ul style="list-style-type: none">○ Report shared via e-mail on 4/21<ul style="list-style-type: none">■ Data Teams - making gains, options - "mark complete" or "send out and add action steps" or "send out to 2024 and add action steps"● Add action items to A4.05<ul style="list-style-type: none">○ Add evidence○ Forms students complete in ALC are available for teachers to see if they stop by ALC. They are not stored digitally.○ R.O.A.R.S. - Goal setting discussed by Arrowood and Newton as a team activity. Arrowood said she would share a blank copy of what is used on her team.○ Anthony shared some successful progress - Teasing and Name calling behaviors have decreased; Constant harassment has also decreased.● Evidence of completion A4.06<ul style="list-style-type: none">○ If it is "ingrained" with staff - add evidence or continue and add "Action Steps"○ Items mentioned include: DESSA, Individual/Group Sessions and Beattie's Boy's Group● Add action items to C2.01<ul style="list-style-type: none">○ Continue to build out the data team processes<ul style="list-style-type: none">■ Action steps have been marked off. Comment: "Look how far we have come - testing , iReady, students "better vocab.", understanding the "stretch"■ In the next 6 -12 months: broader team (across grade levels), look for trends (school - county - state). True data team (goals and objectives), ILT (add for team ideas).

	<ul style="list-style-type: none"> ● Updates on other indicators in progress <ul style="list-style-type: none"> ○ Start thinking about what can be used as evidence of completion <ul style="list-style-type: none"> ■ Add or move dates ■ Evidence - Reflection sheet - document to how “proof” ● Needs assessment completion - select meeting and instrument to use <ul style="list-style-type: none"> ○ Complete the Needs Assessment at the SIT transition meeting with the current year SIT representatives as well as the SIT team members for 2023-2024. ○ SIT election to be held ASAP ○ Meeting scheduled for JUNE 7th
SIT Advisory Items	<ul style="list-style-type: none"> ● EC Program Model <ul style="list-style-type: none"> ○ Goal - “More inclusive with nondisabled peers” ○ Ideas - <ul style="list-style-type: none"> ■ <u>Inclusion</u>: Run two inclusion classes simultaneously with a shared EC teacher spending 30 minutes in each class. ■ <u>Resource</u>: EC teacher in classroom with regular education teacher then moves to pull out EC students halfway through the class for more individualized instruction. ■ Positive aspects noted: Additional EC inclusion/resource opportunities, limits “grouping” concerns, least restrictive environment, eating lunch with general class, hiring concerns and issues with licenses have been an obstacle in the past and the developing model could alleviate some of those challenges. ○ More information will be shared. No changes to the Adaptive - separate setting model. ○ Rationale: EC subgroups are NOT making the growth needed and a change needs to take place to see if they can grow, remove barriers ○ Thoughts shared: “this could be the best of both worlds” - raise level of instruction & learn through class discussion with students performing at a higher level, access to grade level content, planning time with EC teachers ○ Questions: <ul style="list-style-type: none"> ■ Will 6th and 7th grades be returning to the “Team” model for next year? ■ Will there be enough teachers? ■ Grading - all Resource grades assigned by “teacher of record” and might be different from the regular ed grades.

- Time concerns - Direct instruction model required with little opportunity for variation?
 - Will this process hold back students already at Level 4 or above?
 - Implement with all content areas next year or start with ELA and wait a year before implementing with Math? (High School kids have to pass Math)
 - Add EC teacher access to Science and Social Studies? (Will funds be available/increase personnel to accommodate this idea?)
 - **Resources and Praise:**
 - Dellinger's class vocabulary activities push students to reach up rather than teaching down to them.
 - Pruitt and Barkley impressed with Schools to Watch where EC students were in all core classes to receive instruction.
 - School-wide approach
 - Send teachers to visit schools where this is being implemented successfully; need to see examples
 - **Review:**
 - Multi-year trend of EC students not making growth
 - "Teach as high as you can ALL of the time."
 - Change is good!
 - **Action:**
 - Email thoughts to Oakes, he will share and discuss with LMS.
- Schoolnet PD
 - Ask the county for experienced assistance with this process. It has not been forgotten.
- Active Floor
 - Train administration then move forward.
 - Baxter - "Floor not working yet but the wall on stage is working."
 - Train Baxter so she can assist teachers when needed.
- Sub Hours
 - Changes have been made as requested.
 - **New sub hours: 7:30-3:00**
 - Previous sub hours: 7:45-3:15
- Chromebook Collection
 - Slide presentation shared by Baxter will be shared with staff.
 - Start asking students about problems with their devices, record on Google doc.

	<ul style="list-style-type: none"> ● Master School Calendar <ul style="list-style-type: none"> ○ Goal: Testing information and other to post as soon as possible for planning; use the end of the testing window to cover as much as possible ● School Supplies/Earbuds <ul style="list-style-type: none"> ○ Earbuds vs. Headphones - consideration both lice and cleaning time & cost of supplies to clean ○ Most common supplies provided with maybe a “few extras” ○ Parent comment - students need to be more responsible and parents can help provide materials for students (earbuds can be found at minimal cost at the Dollar store) ○ Pencils - Pencils - Pencils ○ More brooms needed in the cafeteria - Rowe has put this in as a custodial order for both March and April. ● Skills Lab Followup <ul style="list-style-type: none"> ○ Use the Lab and follow up with discipline for “no shows” ○ Consideration - Use remediation funds next year but start in January and cover through May. This could be accomplished if the time is limited to two days instead of three each week. Depends on funding next year. ● Proctors for 1 on 1 <ul style="list-style-type: none"> ○ Protecting students and teachers by having a proctor for 1 on 1. Will need a lot of proctors or consider having a roving proctor. ○ Parent representative was asked to be a proctor - she agreed! ● Shoutouts <ul style="list-style-type: none"> ○ Tallent & Johnson wanted to thank everyone who sent pictures for the yearbook. ○ Rhyme wanted to thank the yearbook staff for their hard work and meeting deadlines. ● Elections <ul style="list-style-type: none"> ○ Baxter will send out ballots to the staff for the SIT election. ○ Need: 2- 8th grade teachers, 1- EC teacher and 1- Elective teacher ○ June 7th - Both SIT groups will meet
Professional Development	<ul style="list-style-type: none"> ● <ul style="list-style-type: none"> ○ Send PD ideas or interests to Oakes.
Family Nights	<ul style="list-style-type: none"> ● Will schedule in the Fall (and put on Master Calendar) <ul style="list-style-type: none"> ○ More fun to come next year.

Title I Updates	<ul style="list-style-type: none">● District Level Family Night (4/25) Feedback<ul style="list-style-type: none">○ LMS parent/family representation was there.○ Some uncertainty about events and who should attend - perhaps the language used in advertising was misleading to community members.○ Target was primarily the elementary schools - book give-away was appreciated by parents.
Open Floor Items	<p style="text-align: center;">Send items to Todd or Oakes as needed.</p>
Closing	<ul style="list-style-type: none">● Next Meeting May, 2023<ul style="list-style-type: none">○ Brief meeting on MAY 17th <u>before</u> the staff meeting at Riverbend.