

Lincolnton Middle School



“Success for all”

SIT Meeting: January 25, 2023

Agenda Item	Details
SIP	<ul style="list-style-type: none">● Review of action items due<ul style="list-style-type: none">○ A4.05 - Kristine Anthony<ul style="list-style-type: none">■ Positive Behaviors - Mark as complete○ B2.04 - Allison Rhyne<ul style="list-style-type: none">■ Generating a local Teacher Working Condition(TWC) survey in Google Form■ Chelsea is typing this for LMS○ B2.06 - Casey Oakes<ul style="list-style-type: none">■ Distribute Leadership - “Teams” - SIT/Dance/PBIS . . .■ The idea that multiple teams will allow teachers to have more “voice”■ Action - Organize and distribute to staff for feedback to implement next year.○ C2.01 - Heath Barkley<ul style="list-style-type: none">■ Classroom data drives instruction■ Google Forms - S. Jacobs will do a staff training■ Conferences regarding upcoming EOGs, - personalized conferences to sit down with teachers to look at data from iReady, Check-Ins, EVAAS and set goals to accomplish on EOGs○ C3.04 - Sarah Newton<ul style="list-style-type: none">■ PDP feedback - Coaching sessions - Not quite there yet, push back date.■ PDP Goals - Complete observation feedback within one week.■ Review Onboarding Document<ul style="list-style-type: none">● Reference to SIT email on September 13, 2022 - Ideas for Training of new staff members (mentoring process) include the following feedback: Google Drive, PowerSchool, Securly, Schoolnet, Class

	<p style="text-align: center;">Web page, Educator’s Handbook - Set up rosters, Major/Minor write ups, Use of copiers, Suicide and Crisis Training, AESOP, 504/IEP - What to do with the information.</p> <ul style="list-style-type: none"> ● Any additions/changes needing to be made? <ul style="list-style-type: none"> ○ Next set due at the end of March - “Think of ideas for improvement rather than simply checking things off the list.”
SIT Advisory Items	<ul style="list-style-type: none"> ● Student Support Ideas (Connected to C2.01) <ul style="list-style-type: none"> ○ Failure List #s improved greatly by end of 2nd Quarter <ul style="list-style-type: none"> ■ “Is this a reflection on the comprehension of curriculum or failure to turn in work?” ■ Q3 - 188 students failing in at least 1 core subject ○ Flex Friday Schedule (Pruitt/Hovis) <ul style="list-style-type: none"> ■ Proposal - Send students back to homebase for a “Study Hall” opportunity. ■ All students involved, think about “What do we need?”, “What do we want?” ■ Parent comment - “Everything is due at the end of the week. This preps them for college, creates a schedule; they have No Clue how to study.” ■ “Student forgot to hit the submit button!” ■ Perhaps a place for those caught up to go - related to PBIS - track? Something positive! ■ Requires additional planning and feedback. ■ W.I.N. groups are grouped by ability for approximately 30 minutes, study hall would be approximately 45 minutes ■ Some teachers think students are more “fresh and willing” in the morning and would like to use that time for study hall. ■ Others prefer the afternoon - students will have been to all core classes and know what to work on. ■ EC/AIG schedules may be a complication. ○ Other Schedules or Ideas <ul style="list-style-type: none"> ■ Alternate suggestion - stay in fourth period instead of returning to homebase.

- Cell phone policy
 - LCS Board Policy changes
<https://boardpolicyonline.com/bl/?b=lincoln#&&hs=158512>
 - 1st - Warning, documentation in Educator's Handbook (minor)
 - 2nd - Phone sent to office, documentation in Educator's Handbook (minor) and **student** may pick it up at the end of the day
 - 3rd - Becomes a "MAJOR" incident and can result in ISS or OSS. It is essential that all previous violations be documented.
 - Parent's comment: "If I have to come get your phone, you don't have it!"
 - Suggestion - Link policy to the LMS Hub.
- Car Rider Expectations
 - No Cell Phones
 - No Chromebooks
 - May stand at benches, not behind pillars on cold days rather than sitting on the cold cement.
 - Must watch for their rides.
- Discipline Referrals
 - An anonymous SIT request was submitted with some very specific details which would be handled most effectively by a personal discussion with administration. A reminder that the admin team is willing to work with staff on finding solutions when repeated referrals seem less effective in changing a student's behavior. "Punishment alone does not change behavior." "Collaboration and work to be proactive before you feel like you are at the end of your rope." "As public educators, we don't have the right to give up on a child."
 - Parent comment: "A lot of kids do not come from stable environments. Sometimes they have so much going on at home that they just lash out at school. Some kids feel labeled by their behavior and feel they need to keep it up." This parent commended teachers on their patience and understands the sheer amount of work that goes into the job of working with students.
 - Administration followed up with additional pride in staff dedication and doing what is in the best interest of students while building relationships that foster respect.
 - Data: Discipline is down.

	<ul style="list-style-type: none"> ○ Reminder: Use Educator’s Handbook to document even the small things (minor) to provide a more comprehensive look at the individual student’s behavior. Administration tries to follow the flow chart to the best of their ability. If there are specific questions or concerns about a student, please engage in an open and honest communication with the admin team. ● IT Blocking Extensions <ul style="list-style-type: none"> ○ Exploring options ○ Please note any recurrent extensions being used <ul style="list-style-type: none"> ■ Leaf Browser and Avocado are two that have been mentioned. ○ AUP (Acceptable Use Policy) considerations <ul style="list-style-type: none"> ■ Impact on grades will be the ultimate consequence if students violate the policy. ● Crisis Plan <ul style="list-style-type: none"> ○ Plan has been shared, a mini plan will be available to print and place in “Go Kits”. ○ This is a good time to update attendance rosters in the “Go Kits”.
Professional Development	<ul style="list-style-type: none"> ● Upcoming training on Google Forms for Assessment (C2.01) <ul style="list-style-type: none"> ○ Stephanie Jacobs will share a presentation for the LMS staff. Date to follow. ● Any requests for in-house topics? <ul style="list-style-type: none"> ○ Send PD ideas/topics to Oakes. ● Will continue with safety updates at general staff meeting <ul style="list-style-type: none"> ○ Officer Schaeffer will contribute updates to LMS staff - next staff meeting is February 15, 2023.
Family Nights	<ul style="list-style-type: none"> ● March 14, 2023 <ul style="list-style-type: none"> ○ Career Night - If you know of anyone willing to present, send information to the guidance counselors. Feedback from this event last year was extremely positive. ● Sweet Treats Confirmed ● Career fair presenters
Title I Updates	<ul style="list-style-type: none"> ● Updates as needed <ul style="list-style-type: none"> ○ Request: Please share newsletters and parent communications for Title One documentation with Olach and Rumfelt.

Open Floor Items	<ul style="list-style-type: none">● Items from floor to be addressed at next meeting<ul style="list-style-type: none">○ How to make “Interest Meetings” less chaotic and limit the number of students traveling the hallways. Should a student be permitted to attend the interest meeting if they are ineligible to participate? Should one team teacher escort the students?
Closing	Next meeting date- February 22, 2023