

Lincolnton Middle School



"Success for all"

SIT Minutes: November 30, 2022

Agenda Item	Details
SIP	<ul style="list-style-type: none">● Review of action items due<ul style="list-style-type: none">○ A4.05 - Kristine Anthony<ul style="list-style-type: none">■ Goals met - pictures on tv monitors■ Social Worker - positive involvement, dropout prevention team, great feedback parents and staff<ul style="list-style-type: none">● SEL Groups, Court for attendance, Parent contacts, Frequent home visits for behavior/attendance○ B2.04 - Allison Rhyne<ul style="list-style-type: none">■ Instructional Rounds■ Awards ceremony - Put future dates on the calendar○ B2.06 - Casey Oakes<ul style="list-style-type: none">■ On pace - no additions at this time○ C2.01 - Heath Barkley<ul style="list-style-type: none">■ MOY iReady coming up - December■ Check-Ins #2 - January■ Theme with data - Make information more transparent<ul style="list-style-type: none">● Sent iReady data home■ Add steps and dates to the SIP (update at SIT or send dates to Oakes)○ C3.04 - Sarah Newton<ul style="list-style-type: none">■ Creating "Of the Month" with Rowe■ Remember to review essential information with new staff members■ PDP - Working to improve feedback - goal is within one week<ul style="list-style-type: none">● MOY - January 20th● Any additions/changes needing to be made?

	<ul style="list-style-type: none"> ● Report of next action steps coming due will be shared via email
<p>SIT Advisory Items</p>	<ul style="list-style-type: none"> ● Pajama Pants <ul style="list-style-type: none"> ○ This is a nation-wide trend, considered “Pros/Cons” ○ County handbook states “NO pajama pants” ○ Send to the office for consistency - actively look, not just passively scan ○ Discuss at the end of the school year for possible adjustments to the LMS dress code. ● Class Coverage <ul style="list-style-type: none"> ○ Oakes and Collichio work to be “fair and consistent” when designing coverage schedules. ○ Reference made to the 90 minute list which will be utilized first - teachers signed up to be paid \$25.00 to cover for a ninety minute period. No 8th grade or elective teacher signed up. ○ Change from 20 minutes coverage to 45 minutes to effectively support student learning and decrease discipline issues, reduces number of staff needed per absence. ○ Schedules are usually in place the evening before duty. However, when absences are not posted until the morning it requires additional flexibility when subs are unavailable. Melissa starts calling as soon as she arrives in the morning. ○ Make admin aware if your assigned duty conflicts with meetings for IEPs/504s, etc. ○ Trying to reduce the number of teachers used for coverage per week. ○ Content area consideration is not always possible. Expectation is that the teacher is covering the class and not there to teach the class. ● Ant Hills <ul style="list-style-type: none"> ○ The ant “planet” as described by A. Todd and the 6th grade experience during the fire drill left no doubt that eradication is needed and will be taken care of by maintenance. ● Positive Class Recognition <ul style="list-style-type: none"> ○ Shout outs for positive write ups are now displayed on the monitors around the building (Thank you Dina Baxter!) ○ Possible whole class recognition - Rowe will take this idea to the PBIS committee for discussion.

- Schoolwide Failure List Support
 - How can we address this proactively? How can administrative staff be of support?
 - Currently 215 students out of the 559 enrolled are failing at least one core subject.
 - Strategies to help - ideas mentioned:
 - Mentoring program - during or after school volunteer or one time per week during an elective class
 - High School Beta Club tutoring (with Hamilton's after school)
 - W.I.N. Time
 - Concerns:
 - How to get missing work turned in? Students are not making up assignments after an absence.
 - Work not being completed in class or not turned in averages more than simply a missing homework assignment.
 - "Don't want to override individual grading procedures."
 - "Grading - is it about the work we ask you to do vs. turning it in on time?"
 - "Grading behavior vs. Academic responsibility"; "We appreciate parents who make it the students' responsibility to turn in their work."
 - Action Steps:
 - Analyze data of failure reports.
 - Questions to consider:
 - What support can we put into place?
 - What other tools can we create to support these students?
 - Study Time?
 - Early Warning System?
 - Thumbs Up - Thumbs Down reporting?
 - Alternate Assignments?
 - Talk to teams and report back to SIT:

	<ul style="list-style-type: none"> ○ What are some ideas that could be used to support students? ○ Think BIG ● <i>“I want to be able to have an accurate conversation with parents about what their child can do vs. what they can’t do.” - Can’t do the work? Won’t do the work? Just didn’t turn it in?</i> ● Planners <ul style="list-style-type: none"> ○ Should we utilize schoolwide, not at all or on an as needed basis <ul style="list-style-type: none"> ■ Consideration of planners vs. Google Classroom ■ EC students will utilize a generic planner ■ Still need a printed copy of the handbook but can spend planner money to address other needs. ■ Consideration: Teach students how to use Gmail calendar for the majority of the student population. ■ LMS will NOT purchase school-wide planners for 2023-2024
Professional Development	<ul style="list-style-type: none"> ● Workday January 6th, 2023 <ul style="list-style-type: none"> ○ iReady training @ LMS - Full Day ○ All middle school ELA and Math teachers will be at LMS to participate in training. ● Shared Vocabulary Resources <ul style="list-style-type: none"> ○ Released at January 18th Staff Meeting ○ Results of the sharing session on November 8th.
Family Nights	<ul style="list-style-type: none"> ● March 14, 2023 <ul style="list-style-type: none"> ○ Please note that the scheduled event is for March 14th (not the 15th) ○ Focus: Career Fair - Positive feedback from community ○ Homebase could offer incentives for most participation. ○ Start talking to businesses (may encourage staff incentives for bringing in participating businesses) ○ Anna’s Treats was a huge success last year and may want to schedule again.
Title I Updates	<ul style="list-style-type: none"> ● Review the Comprehensive Needs Assessment <ul style="list-style-type: none"> ○ Rhyme reviewed the strengths and weaknesses outlined in the CNA ○ Additional feedback:

	<ul style="list-style-type: none"> ○ Strengths: Character Groups (SEL) in addressing student needs & MTSS has grown to be more effective in addressing student concerns; using funds to bring M. Beattie to LMS is making a difference with students in crisis. “She knows these kids REALLY well!” ○ Praise for the work Oakes has done with the SIP which directly addresses items identified on the CNA.
Open Floor Items	<ul style="list-style-type: none"> ● Items from floor to be addressed at next meeting <ul style="list-style-type: none"> ○ Discuss the following items at Grade Level and share feedback at the next meeting: <ul style="list-style-type: none"> ■ Students in the hallway throughout the day. ■ W.I.N. Time - Try to protect that time to make the most of it. ■ Dismissal - More adults visible at this time. ■ 6th Grade transitions - Students engaging in an abundance of physical contact during transitions.
Closing	Next meeting date - January 25, 2023