### Elementary K-2 At-Home Learning Plan
**Phase 2**

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Teacher Name: Jennifer Sain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level:</td>
<td>1st grade</td>
</tr>
<tr>
<td>School:</td>
<td>Union Elementary</td>
</tr>
</tbody>
</table>

**Teacher Email:**
- jhsain@lincoln.k12.nc.us

**Support Teacher Email:**
- shaina.thomas@lincoln.k12.nc.us - School Counselor
- brittain.nichols@lincoln.k12.nc.us - Music Teacher
- acolvard@lincoln.k12.nc.us - PE Teacher
- afernetti@lincoln.k12.nc.us - Art Teacher
- tammie.allen@lincoln.k12.nc.us - Media

<table>
<thead>
<tr>
<th>March 31-April 9</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject Area</strong></td>
</tr>
</tbody>
</table>
| Math | March 31- April 1 Lesson 22 with game (pgs.193-204)  
 April 2 - April 3 Lesson 33 (pgs.307-312)  
 April 6 Even and Odd Sums Worksheet  
 April 7- April 8 Lesson 34 with game (pgs. 315-320)  
 April 9 True or False Addition Worksheet  
 Use the sidewalk to get outside and practice math facts. | 1 hour | 1.NBT.6 Add and Subtract Tens  
 1.MD.4 Sort and Count  
 1.OA.3 Number Partners  
 1.OA.6 Add and subtract within 20  
 1.OA.7 determine if equations involving addition and subtraction are true.  
 1.G.1 define attributes and create shapes. | Additional Practice:  
 Weekly math homework  
 Number Bonds  
 Addition Color Code  
 Lucky Shapes |
| Reading | **March 31:** Decodable Reader with comprehension questions  
**April 1:** Scholastic News: Read *Make Way for Ducklings!* Complete reading checkpoint. Compare Fiction and Nonfiction.  
**April 2:** Decodable Reader with comprehension questions.  
**April 3:** Scholastic News: Read *Welcome to Ireland!* Complete Reading Checkpoint.  
**April 6:** Read *My Moon Book.* Find your favorite stuffed friend or your pet and read the story.  
**April 7:** Scholastic News: Read *Don’t Mess with This Dad.* Complete Reading Checkpoint.  
**April 8:** Decodable reader with comprehension questions.  
**April 9:** Read *How to Dye an Easter Egg.* | 20 minutes | RL.1.2 Retell stories  
RL.1.5 compare two text  
RI.1.1 Key details  
RI.1.2 Main idea  
RI.1.3 Sequencing  
RI.1.4 Ask and answer questions  
Rii.1.5 Text Features  
RI.1.8 Text Evidence | RAZ Kids: 1 story a day  
*Additional Practice:*  
School is Out! Reading Challenge  
Benjamin’s Lost Bunny  
Decodable Reader with Comprehension Questions. |
| Writing | **March 31:** Sentence Scramble  
**April 1:** April Fools Writing activity.  
**April 2:** Chick writing paper. Use the words at the top to write a story.  
**April 3:** Facts and Opinions: Spring  
**April 6:** After reading *My Moon Book* write three facts you learned about the moon and draw a picture.  
**April 7:** A Letter From Norbet Know-it-All (Included in *Don’t Mess with This Dad* activity packet.)  
**April 8:** Write about a rainy day and draw a picture. What did you do that day? How did you feel?  
**April 9:** Write the steps to dye an Easter egg. | 20 minutes | W.1.2 write facts on a given topic.  
W.1.3 Recount sequence of events  
W.1.6 Recall experiences  
L.1.2 Command of conventions; capitalization, punctuation, and spelling. |
<table>
<thead>
<tr>
<th>Phonics</th>
<th>March 31: Long and Short Vowels</th>
<th>20 minutes</th>
<th>RF.1.3 Decode Words RF.1.4 Know and apply phonics strategies</th>
<th>Word Families</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 1:</td>
<td>Color By Symbol (Included in Make Way for Duckling! activity packet.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 2:</td>
<td>Diphthongs: ou and ow</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 3:</td>
<td>Color by Sight Word (Included in Welcome to Ireland! activity packet.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 6:</td>
<td>Compound Words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 7:</td>
<td>ABC Order</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 8:</td>
<td>R-Controlled Vowels</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 9:</td>
<td>“oo” sounds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science/Social Studies</td>
<td>April 1: (Science) Duck Diagrams (Included in Make Way for Duckling! activity packet.)</td>
<td>1 hour</td>
<td>1.L.2 Animal Needs 1.P.1 Forces and motion 1.G.1.2 Various locations</td>
<td>Additional Practice: Moon Journal - Watch the moon and color what it looks like each night. Notice how the moon will change a little each night. Students can access Scholastic News online <a href="https://scholasticnews.scholastic.com/">https://scholasticnews.scholastic.com/</a> Classroom code: catcook8698</td>
</tr>
<tr>
<td>April 2: (Science) Robots - Color and cut out robot. Try to balance the robot on one finger. What other ways can you balance your robot?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 3: (Social Studies) Country or City? (Included in Welcome to Ireland! activity packet.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 6: (Social Studies) Develop and illustrate your own classroom rule that you would like to add to our classroom rules.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 7: (Science) The Life Cycle of a Frog (Included in Don't Mess with This Dad activity packet.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 8: (Science) Living and Nonliving. Go outside and talk with someone about what is living and nonliving. Write down what you find on the chart.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 9: Ask an adult if they will help you dye eggs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PE/Recess</td>
<td>✗ Read Healthy Habits with someone at home</td>
<td>30 minutes per special once a week</td>
<td>1.MS.1.1, 1.MS.1.3, 1.MC.2.1, 1.HF.3.2, 1.PR.4.2, 1.PR.4.3</td>
<td>Look for PE handouts in packet for Healthy Habits, activities, and instructions</td>
</tr>
<tr>
<td></td>
<td>✗ Complete Tic Tac Toe Fitness with someone</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>✗ Complete Beanbag Toss &amp; Catch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>✗ Outside Activity Time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>Draw a Llama step by step</td>
<td>30 minutes per week</td>
<td>1.VA.V.3.3</td>
<td>See Instruction sheet.</td>
</tr>
<tr>
<td>Music</td>
<td>Choose 1-2 activities from the Music Bingo Sheet and complete them.</td>
<td>30 minutes per week</td>
<td>1.ML.1, 1.ML.2, 1.MR.1, 1.CR.1</td>
<td></td>
</tr>
</tbody>
</table>
Optional Digital Learning and Enrichment Activities

A *learning-at-home Resource* sheet is included in the packet. Use the resources as a supplement for learning at home. Below are additional resources your students may enjoy.

RAZ-Kids - 1 story daily  
abcya [https://www.abcya.com/](https://www.abcya.com/)
Starfall [https://www.starfall.com/h/](https://www.starfall.com/h/)
Splash Math [https://www.splashlearn.com/](https://www.splashlearn.com/)
Greg Tang Math [https://www.gregtangmath.com/tenframemania](https://www.gregtangmath.com/tenframemania)
Mystery Science [https://mysteryscience.com/school-closure-planning](https://mysteryscience.com/school-closure-planning)
Scholastic Learn at Home [https://classroommagazines.scholastic.com/support/learnathome.html](https://classroommagazines.scholastic.com/support/learnathome.html)
Epic [https://www.getepic.com/](https://www.getepic.com/)  access code tcv1632
Scholastic News Issues [https://scholasticnews.scholastic.com/](https://scholasticnews.scholastic.com/)  classroom code catcook8698
Gonoodle [https://app.gonoodle.com/](https://app.gonoodle.com/)
Virtual Field trips  
[https://docs.google.com/document/d/1SvIdgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRku_w/preview?pru=AAABcQkN6i*MHqigt9ZYwuKai8Um8nYXA&ck_subscriber_id=560627788](https://docs.google.com/document/d/1SvIdgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRku_w/preview?pru=AAABcQkN6i*MHqigt9ZYwuKai8Um8nYXA&ck_subscriber_id=560627788)
Time for Kids [https://time.com/tfk-free/](https://time.com/tfk-free/)

**Guidance/Social:** Visit Mrs. Thomas's website at [https://tinyurl.com/sociOWLstudents](https://tinyurl.com/sociOWLstudents) for activities and complete the daily Social-Emotional Learning at Home lesson activities ----Be sure to choose the K-2 lesson set and only do one per day. All of this may be accessed on a smartphone, computer or tablet. You may also visit [https://wedolisten.org/lessons](https://wedolisten.org/lessons) for Howard B. Wigglebottom online book lessons. You may also visit the Google Classroom link on Mrs. Thomas's page for more resources. Google classroom code: *pmqbur6*  
Continue working on the 30 things OWLS can do for emotional health and post photos of your time at home with #OWLSawayfromtheNEST #sociOWLchallenge

**All resources below are located online or in the google classroom:**

- Kindness at home mystery picture challenge
- Color by Coping Skill
- Owl Coloring Sheet
- Calming Strategies Mandala Sheet
- Stay Positive Mindfulness Coloring Sheet

**Paper/Pencil activities available for students without internet access**