## Elementary K-2 At-Home Learning Plan
### Phase 2
### March 31 - April 9, 2020

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Teacher Name: Devon Hoyle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level: 2nd Grade</td>
<td>School: Union Elementary</td>
</tr>
<tr>
<td>Teacher Email: <a href="mailto:dhoyle@lincoln.k12.nc.us">dhoyle@lincoln.k12.nc.us</a></td>
<td>Support Teacher Email: <a href="mailto:brittain.nichols@lincoln.k12.nc.us">brittain.nichols@lincoln.k12.nc.us</a> (Music) <a href="mailto:tony.fernetti@lincoln.k12.nc.us">tony.fernetti@lincoln.k12.nc.us</a> (Art) <a href="mailto:allison.colvard@lincoln.k12.nc.us">allison.colvard@lincoln.k12.nc.us</a> (PE)</td>
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### March 31-April 9

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<thead>
<tr>
<th>Subject Area</th>
<th>Assignment Instructions</th>
<th>Suggested Time to Spend per Day</th>
<th>Standards Alignment</th>
<th>Additional Notes</th>
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| Math         | *6 Practice Activities  
*2 math games | 1 hour a day                   | OA.2, OA.3, OA.1, NBT.2, NBT.6, NBT.7, NBT.8, MD.7 |                   |
| Reading / Writing | *Book Study and Tic-Tac-Toe Reader Response board | 40 minutes a day | RL2.1, RL 2.3, RL2.5, RL2.7, RI2.5  
W2.6 | Read daily. Choose 1 activity off your tic-tac-toe board to respond to in your journal each day. |
| Word Study   | *Practice Activities    | 20 minutes a day                 | RF2.4, SL2.2, RI2.4  |                   |
| Science/Social Studies | *2 Scholastic News and text features scavenger hunt  
*2 Matter Activities | 1 hour a day                   | 2.L.2.1, 2.L.2.2  
2.P.2.1  
RI.2.1, RI2.7, RI.2.8  
2.P.2.1, 2.P.2.2 | Read 2 Scholastic News and complete any activities. Use the Text Feature Scavenger Hunt with each Scholastic News. Choose 2 out of 3 activities. |
| PE/Recess       | ❖ Read Healthy Habits with someone at home  
❖ Complete Tic Tac Toe Fitness with someone  
❖ Complete Beanbag Toss & Catch  
❖ Outside Activity Time | 30 minutes per special once a week | 2.MS.1.1, 2.MS.1.4, 2.MC.2.1, K.HF.3.2, 2.PR.4.3 | Look for PE handouts in packet for Healthy Habits, activities, and instructions |
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<tr>
<td>Art</td>
<td>Drawing and coloring a symmetrical rocket.</td>
<td>30 minutes per week</td>
<td>2.VA.V.1.1, 2.VA.V.3.3, 2.VA.CX.2</td>
<td><strong>Symmetry:</strong> When something is the same on both sides of a line down the middle.</td>
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<tr>
<td>Music</td>
<td>Choose 1-2 activities from the Music Bingo Sheet and complete them.</td>
<td>30 minutes per week</td>
<td>Music- 2.ML.1, 2.ML.3, 2.MR.1, 2.CR.1</td>
<td></td>
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### Optional Digital Learning and Enrichment Activities

- Raz-kids.com (1 story or more a day)
- Instead of Using the Ready Math pages, you can use the I Ready website.
- Gonoodle.com/goodenergy (indoor recess ideas)
- [https://classroommagazines.scholastic.com/support/learnathome.html](https://classroommagazines.scholastic.com/support/learnathome.html)

- **Wax Museum:** We have sent home what you have completed about your famous person. If you would like to dress up and share some facts about your person, feel free to post it to your teacher as a dojo photo message or video.

- **Guidance/Social:** Visit Mrs. Thomas's website at [https://tinyurl.com/sociOWLstudents](https://tinyurl.com/sociOWLstudents) for activities and complete the daily Social-Emotional Learning at Home lesson activities --Be sure to choose the K-2 lesson set and only do one per day. You may also visit [https://wedolisten.org/lessons](https://wedolisten.org/lessons) for Howard B. Wigglebottom online book lessons. Continue working on the 30 things OWLS can do for emotional health and post photos of your time at home with #OWLSawayfromtheNEST #sociOWLchallenge