

## **West Lincoln Middle School Title I Program**

### **SCHOOL-PARENT LEARNING COMPACT 2022-2023**

*West Lincoln Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve North Carolina's high standards.*

#### **School Responsibilities**

**West Lincoln Middle School will:**

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Math and English Language Arts interventions, remediation, and enrichment during "Tribe Time" four days per week (under COVID Plan A)
  - Collaborative content planning and grade level planning
  - Professional development for staff
  - Instructional resources for staff and students
  - Communities in Schools Mentoring program
  - Class webpages and newsletters to communicate with parents and students
  - Integration of technology with content areas
  - Guidance Counselor sessions and classroom lessons
  - Implement Mutli-Tiered Systems of Support
  - Use a variety of state curriculum aligned assessments to drive instruction
  - Utilize Canvas and Google Classroom to provide remote instruction as needed under Plan B and C
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - Parent Teacher Conferences October 5, 2022
  - Additional conferences per parent/teacher requests
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Parent Portal in PowerSchool can be accessed daily. Grades will be updated weekly.
  - Communication via Remind, Google Classroom, or Canvas
  - Weekly School Blackboard Message
  - Progress Reports: 9/26, 11/28, 2/27, 5/2
  - Report Cards: 11/1, 1/17, 3/27, 6/2
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Scheduled appointment before school (7:40) or after school (3:00).
  - Parent-teacher conferences, class webpages, emails, phone calls, Remind app
  - Contact information may be found at <http://wlms.lincoln.k12.nc.us/>

**5. Provide parents opportunities to volunteer and participate in their child’s classes, and to observe classroom activities, as follows:**

- School Improvement Team Representative
- Title I Parent Representative
- Mentors
- Classroom volunteer
- Assist with fundraisers/donate supplies
- Campus beautification projects
- Honor Roll Presentations (under Plan A)
- All Pro Parents (under Plan A)
- Contribute to backpack program

**Parent/Guardian Responsibilities**

**We, as parents or guardians, will support our child’s learning in the following ways:**

- Monitor attendance, tardiness, and early check-outs.
- Check my child’s agenda.
- Ensure that homework is completed.
- Monitor the amount of “screen time” for my child.
- Volunteer at my child’s school.
- Be an active participant in parent conferences and other parental involvement activities.
- Participate, as appropriate, in decisions relating to my children’s education.
- Promote positive use of my child’s extracurricular time.
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. We will:**

- Complete homework/study every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Provide parents/guardians all notices from school and agenda information each day.
- Be active participants in classroom instruction and ensure our best efforts to achieve high quality outcomes.
- Make every effort to have good attendance and limit tardiness and/or early check-outs.
- Follow all school and classroom rules and procedures

WLMS Staff \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Student \_\_\_\_\_