

TRANSITORY IMPAIRMENT¹ DOCUMENTATION

Testing Accommodations Chart

Student Name: _____ Duration From: __/__/__ To: __/__/__

North Carolina Testing Program

Select the appropriate state assessment(s) and testing accommodations that will allow the student to demonstrate his/her knowledge. Accommodations listed on the Transitory Impairment documentation must be used routinely during instruction and similar classroom assessments. Approved accommodations for students identified with transitory impairments include those accommodations that are approved for use by Section 504-eligible students. For specifics regarding accommodation use and availability for specific tests, refer to the *Testing Students with Disabilities* publication, available at <http://www.ncpublicschools.org/accountability/policies/tswd>. Provide a brief description of the student's transitory impairment (including expected duration): _____

Transitory Impairment teams must select only those accommodations that will not invalidate the score on an assessment.

<input type="checkbox"/> Student WILL Participate in the Standard Test Administration WITHOUT Accommodations NC Testing Program State-Approved Testing Accommodations	Grades 3–8 ²			Grades 5 & 8 ²			Course Assessments ²			CTE Post-assessments ³	Tests of English Language Proficiency Grades K–12 <input type="checkbox"/> W-APT™ <input type="checkbox"/> ACCESS for ELLs®				North Carolina Final Exams ²			
	BOG3	ELA Reading ³	Mathematics ³	Science ³	English II ³	Math I ³	Biology ³	Reading	Writing		Listening	Speaking	English ³	Math ³	Science ³	Social Studies ³		
Braille Edition																		
Large Print Edition (not for online assessments)																		
One Test Item Per Page Edition (not for online assessments)																		
Assistive Technology Devices: Specify _____																		
Braille Writer/Slate and Stylus (Braille Paper)																		
Cranmer Abacus																		
Dictation to a Scribe																		
Interpreter/Transliterators/Signs/Cues Test																		
Magnification Devices																		
Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator (LEP only) ⁴																		
Student Marks Answers in Test Book (not for online assessments)																		
Student Reads Test Aloud to Self																		
Test Administrator Reads Test Aloud (in English)	__ Read Everything																	
	__ Read by Student Request																	
	__ Other _____																	
Computer Reads Test Aloud—Student Controlled (not for paper-and-pencil assessments)																		
Multiple Testing Sessions	__ More Frequent Breaks (Every ___ Min.)																	
	__ Over Multiple Days (Number of Days ___)																	
	__ Other _____																	
Scheduled Extended Time	__ Approximately _____ minutes																	
	__ Other _____																	
Testing in a Separate Room	__ Small Group (group size ___)																	
	__ One-on-One																	
Other (specify): ⁵																		

¹ A transitory impairment is an impairment with an actual or expected duration of six months or less.
² The online testing program is available for end-of-grade (EOG) tests at grades 5 and 8 Science; grades 7 and 8 English Language Arts/Reading and Mathematics; end-of-course (EOC) tests of English II, Math I, and Biology; and North Carolina Final Exams (NCFEs).
³ Dependent upon the platform used to provide the student's general assessment (online vs. paper-and-pencil), some accommodations may be nonapplicable or unavailable.
⁴ Available only for students with Transitory Impairment Plans identified as limited English proficient (LEP) who scored below Level 5.0 Bridging on the reading subtest of the W-APT™/ACCESS for ELLs®.
⁵ In order to be used on the state assessment, "other" accommodations must be approved by the North Carolina Department of Public Instruction (NCDPI). To request approval, an Accommodation Notification request Form (available from the school test coordinator) must be submitted to the LEA test coordinator.