

**SECTION 504 PLAN  
Testing Accommodations Chart**

**Student Name:** \_\_\_\_\_ **Duration From:** \_\_/\_\_/\_\_ **To:** \_\_/\_\_/\_\_

**North Carolina Testing Program<sup>1</sup>**

Select the appropriate state assessment(s) and testing accommodations that will allow the student to demonstrate his/her knowledge. Accommodations that are listed on the Section 504 Plan must be used routinely in classroom instruction and on similar classroom assessments. Select testing accommodations that correlate to instructional accommodations used routinely throughout the academic year. For specifics regarding accommodation use and availability for specific tests, refer to the *Testing Students with Disabilities* publication, available at <http://www.ncpublicschools.org/accountability/policies/tswd>.

| <input type="checkbox"/> Student WILL Participate in the Standard Test Administration WITHOUT Accommodations<br><br><b>NC Testing Program<br/>State-Approved Testing Accommodations</b> | Grades 3–8                                |                          |                          |                      | Grades 5 & 8 | CTE Post-assessments | End-of-Course Assessments |                        |                        |                      | Tests of English Language Proficiency<br><input type="checkbox"/> WIDA Screener™<br><input type="checkbox"/> ACCESS for ELLs 2.0® |         |           |          | North Carolina Final Exams |                   |                      |                             |
|---|---|--------------------------|--------------------------|----------------------|--------------|----------------------|---------------------------|------------------------|------------------------|----------------------|---|---------|-----------|----------|----------------------------|-------------------|----------------------|-----------------------------|
|   | BOG3 <sup>2</sup>                         | ELA Reading <sup>2</sup> | Mathematics <sup>2</sup> | Science <sup>2</sup> |              |                      | English II <sup>2</sup>   | NC Math 1 <sup>2</sup> | NC Math 3 <sup>2</sup> | Biology <sup>2</sup> | Reading   | Writing | Listening | Speaking | English <sup>2</sup>       | Math <sup>2</sup> | Science <sup>2</sup> | Social Studies <sup>2</sup> |
| Braille Edition   |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Large Print Edition (not for online assessments)  |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| One Test Item Per Page Edition (not for online assessments)   |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Assistive Technology Devices: Specify _____   |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Braille Writer/Slate and Stylus (Braille Paper)   |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Cranmer Abacus  |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Dictation to a Scribe   |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Interpreter/Transliterator Signs/Cues Test  |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Magnification Devices   |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator (EL only) <sup>3</sup>  |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Student Marks Answers in Test Book (not for online assessments)   |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Student Reads Test Aloud to Self  |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Test Read Aloud (in English)  |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Multiple Testing Sessions   | Description:                              |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
|   | __ More Frequent Breaks (Every __ Min.)   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
|   | __ Over Multiple Days (Number of Days __) |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| __ Other _____  |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Scheduled Extended Time   | __ Approximately ____ minutes             |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
|   | __ Other _____                            |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Testing in a Separate Room  | __ Small Group (group size ____)          |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
|   | __ One-on-One                             |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |
| Other (specify): <sup>4</sup>   |   |                          |                          |                      |              |                      |                           |                        |                        |                      |   |         |           |          |                            |                   |                      |                             |

<sup>1</sup> Online testing is available for all state mandated assessments *except* NCEXTEND1 English Language Arts/Reading and Science.  
<sup>2</sup> Dependent upon the platform used to provide the student’s general assessment (online vs. paper-and-pencil), some accommodations may be nonapplicable or unavailable.  
<sup>3</sup> Only students with disabilities who are also identified as English Learners (ELs) and have scored below Level 5.0 Bridging on the reading domain of the WIDA Screener™/ACCESS for ELLs 2.0® are eligible for this accommodation.  
<sup>4</sup> In order to be used on the state assessment, “other” accommodations must be approved by the North Carolina Department of Public Instruction (NCDPI). To request approval, a Special Accommodation Request (available from the school test coordinator) must be submitted to the LEA test coordinator.