

## Elementary K-2 At-Home Learning Plan Phase 3A

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**April 20-May 1**

Subject Area	Assignment Instructions	Suggested Time to Spend per Day	Standards Alignment	Additional Notes				
Math	<p><b>Ready Math lessons</b> <i>Students may write in their books.</i></p> <p><b>Measurement:</b>            Instruction Book: p. 244-247            Practice Book and Problem Solving : p. 337-334            Nonstandard Measurement sheet            Use the bees to measure things inside and outside your house. See the example below.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td><b>Inside</b></td> <td><b>Outside</b></td> </tr> <tr> <td>Rocks - 1 bug Sticks - 10 bugs</td> <td>Toothbrush - 7 bugs Shoe - 8 bugs</td> </tr> </table>	<b>Inside</b>	<b>Outside</b>	Rocks - 1 bug Sticks - 10 bugs	Toothbrush - 7 bugs Shoe - 8 bugs	1 hour	1.MD.2 Measure lengths with non-standard units 1.MD.3 tell and write time in hour and half-hours 1.OA.1 addition and subtraction word problems 1.OA.9 Fluency with addition and subtraction	<p><b>Additional Practice:</b>  <i>Brainpop Jr.</i>  <a href="https://jr.brainpop.com/">https://jr.brainpop.com/</a></p> <p>Splash Math  <a href="https://www.splashlearn.com/math-games-for-1st-graders">https://www.splashlearn.com/math-games-for-1st-graders</a></p> <p>Math Games  <a href="https://www.mathgames.com/standards/grade1">https://www.mathgames.com/standards/grade1</a></p> <p>Jack Hartman  <a href="https://www.youtube.com/watch?v=g6tJAY_7AL4">https://www.youtube.com/watch?v=g6tJAY_7AL4</a></p> <p>abcya.com  <a href="https://www.abcya.com/games/telling_time">https://www.abcya.com/games/telling_time</a></p>
<b>Inside</b>	<b>Outside</b>							
Rocks - 1 bug Sticks - 10 bugs	Toothbrush - 7 bugs Shoe - 8 bugs							

	<p><b>Telling Time:</b>  Instruction Book: p. 250-253  Practice and Problem Solving: p. 345-352  Paper plate clock  Bug Time Worksheet</p> <p>You can use your playdoh to make 2-D and 3-D shapes.  1. Can you make a circle? Make a sphere. How are they alike and different?  How many different shapes can you make and compare?</p>			<p><i>Extra Practice on previously taught skills:</i>  Lesson 5 (1.OA.1)</p> <p><b>Journals:</b>  Add shape activities</p> <p>You may work in any part of the <i>Instruction</i> or <i>Practice and Problem Solving</i> books.</p> <p>Color code addition and subtraction sheet</p> <p>i-Ready - Use student quickcard or UID and Password to login to classlink on LCS website to access i-Ready. Information about iReady is included in the learning packet.</p>
<p>ELA</p>	<p><b>Scholastic News: Recycle that Gum</b>  <i>Reading Checkpoint: Recycle That Gum</i></p> <p><b>Scholastic News: Forest Helpers</b>  <i>Reading Checkpoint: Forest Helpers</i></p> <p><b>2 Decodable Readers with Comprehension Questions</b></p> <p><b><u>Plant Life Cycle:</u></b> Read and discuss questions.  1. What are three things new seeds need?  2. Tell someone the life cycle of a plant.</p> <p><b><u>Earth Day is Everyday:</u></b> Read and discuss questions.  1. Tell one thing you learned about Earth Day from Evie Earth and Ricky Recycle.  2. How can you and your family help take care of our Earth?  3. What does it mean to litter?</p>	<p>20 minutes</p>	<p>RL.1.2 Retell stories  RL.1.5 compare two text  RI.1.1 Key details  RI.1.2 Main idea  RI.1.3 Compare/Contrast questions  RI.1.4 Ask and answer questions  RI.1.5 Text Features  RI.1.8 Text Evidence</p>	<p>RAZ Kids: 1 story a day</p> <p><b><i>Additional Practice:</i></b>  Students can access Scholastic News online <a href="https://scholasticnews.scholastic.com/">https://scholasticnews.scholastic.com/</a> Classroom code: catcook8698</p> <p>i-Ready - Use student quickcard or UID and Password to login to classlink on LCS website to access i-Ready</p> <p>Practice reading 2nd grade sight words.</p>

Writing	<p><b>Scholastic News: Recycle That Gum</b> Complete A Letter From Norbert Know-It-All</p> <p><b>Statement and Questions:</b> Write 2 statements (telling sentence) and 2 questions (asking sentence) about the picture at the top of the page.</p> <p><b>Opinion Writing:</b> Which outdoor recess activity is better? Why?</p> <p><b>Hurting or Helping?:</b> Use the phrases to write a sentence about hurting and helping the Earth. Ex. I hurt the Earth when I.... I help the earth when I...</p>	20 minutes	<p>RF.1 Punctuation and capitalization W.1.1. State and opinion and supply a reason. W.1.2 write facts on a given topic. W.1.3 Recount sequence of events W.1.5 Research and writing projects W.1.6 Recall experiences L.1.2 Command of conventions; capitalization, punctuation, and spelling.</p>	Use the writing journal to write about your days. I can't wait to read all about what you did while you were away.
Phonics/Word Work	<p><b>Scholastic News: Forest Helpers</b> <i>Color By Vowel Sound</i></p> <p><b>Diphthongs (ow and ou):</b> Read the words. Follow the color code and write the words.</p> <p><b>Long Vowel Teams:</b> Read the words. Use the color code to color the two letters that make the vowel sound.</p> <p><b>Compound Words:</b> Look at the picture. Write the two words that make the compound word. Write the new word.</p>	20 Minutes	<p>RF.1.2 Long and short vowels RF.1.3 Decode Words RF.1.4 Know and apply phonics strategies</p>	<p><b>Additional Practice:</b> Practice spelling 2nd grade sight words</p> <p><b>Phonics Games:</b> <i>Spin, Pin, Win!:</i> Rather than using clothespins students may use the small construction paper square to make game markers.</p>
Science/Social Studies	<p><b>I Can Help the Earth!:</b> Fill out the chart with things you can do to help the Earth.</p> <p><b>Hurting or Helping?:</b> Use the phrases to write a sentence about hurting and helping the Earth. Ex. I hurt</p>		<p>1.L.1: Human Interaction with the Environment: 1.L.1.1 Plants and animals need air, water, light (plants only),</p>	<p><b>Additional Practice:</b> Continue to work on your Moon Journal - Watch the moon and color what it looks like each night.</p>

	<p>the Earth when I.... I help the earth when I...</p> <p><b>Sort It Out!:</b> Cut and glue the pictures in the chart.</p> <p><b>Plant Life Cycle:</b> After reading the text about the life cycle of a plant complete the worksheet plant life cycle.</p> <p><b>Plant a Seed:</b> Inside your phase 3 packet you will find a small pot, soil and package of seeds. Plant your seed and watch it grow! Use the plant journal to write about your plant changing. Journal only on days that you see your plant has changed. Remember the things your plants need in order to survive. Have your parents share pictures with me of you planting and caring for your plant.</p>		<p>space, food, and shelter</p> <p>1.L.1.3 Summarize ways that humans protect their environment</p>	<p>Notice how the moon will change a little each night.</p> <p>Students can access Scholastic News online <a href="https://scholasticnews.scholastic.com/">https://scholasticnews.scholastic.com/</a> Classroom code: catcook8698</p> <p>The Great Outdoors Scavenger Hunt</p>
Art	Draw a Bunny	30 minutes per week	1.VA.V.3.2, 1.VA.V.3.3	
Music	Choose 1-2 activities from the Music BINGO sheet and complete.	30 minutes per week	1.ML.1, 1.ML.2, 1.MR.1, 1.CR.1	
PE/Recess	<ul style="list-style-type: none"> <li>❖ <b>Read</b> "How Should I Prepare to Exercise" with someone at home</li> <li>❖ Complete <b>Balloon Striking</b> with someone</li> <li>❖ Play <b>Airplanes</b> with someone</li> <li>❖ <b>Outside Activity Time</b></li> </ul>	30 minutes per week	1.MS.1.1, 1.MS.1.3, 1.MC.2.1, 1.HF.3.2, 1.PR.4.2, 1.PR.4.3	<p><i>Look for PE handouts in your packet for activities, instructions, and balloons</i></p> <p><a href="https://tinyurl.com/Phase-3A-K-2">https://tinyurl.com/Phase-3A-K-2</a></p>
Guidance	<p>Visit Mrs. Thomas's website at <a href="https://tinyurl.com/sociOWLstudents">https://tinyurl.com/sociOWLstudents</a> for activities and complete the daily Social-Emotional Learning at Home lessons - Phase 3 activities --Be sure to choose the K-2 lesson set and only do one per day.</p>	30 minutes per week	P.SE.1 P.SE.1.2 P.C.1.2	<p><i>Look for Guidance/Social assignments in your learning packet.</i></p>
Library	<p><i>Look for Library assignments in your learning packet for activities and instructions. The same information can also be found <a href="#">here</a>.</i></p>	30 minutes per week	AASL Standard	

## Optional Digital Learning and Enrichment Activities

A *learning-at-home Resource* sheet was included in phase 2 packet. Continue to use the resources as a supplement for learning at home. Below are additional resources your students may enjoy.

abcya <https://www.abcya.com/>

Starfall <https://www.starfall.com/h/>

Splash Math <https://www.splashlearn.com/>

Greg Tang Math <https://www.gregtangmath.com/>

Mystery Science <https://mysteryscience.com/school-closure-planning>

Scholastic Learn at Home <https://classroommagazines.scholastic.com/support/learnathome.html>

Epic <https://www.getepic.com/> access code tcv1632

Scholastic News Issues <https://scholasticnews.scholastic.com/> classroom code catcook8698

Gonoodle <https://app.gonoodle.com/>

Virtual Field trips

[https://docs.google.com/document/d/1SvldgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRku\\_w/preview?pru=AAABcQkN6il\\*MHjgit9ZYwuKal8Um8nYXA&ck\\_subscriber\\_id=560627788](https://docs.google.com/document/d/1SvldgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRku_w/preview?pru=AAABcQkN6il*MHjgit9ZYwuKal8Um8nYXA&ck_subscriber_id=560627788)

Time for Kids <https://time.com/tfk-free/>

Brightly <https://www.readbrightly.com/>

Brainpop Jr. <https://jr.brainpop.com/>

Dreambox <https://www.dreambox.com/>

Riverbanks Zoo <https://www.riverbanks.org/>

Kids National Geographic <https://kids.nationalgeographic.com/>

**More Optional Guidance/Social-Emotional Learning:** You may also visit <https://wedolisten.org/lessons> for Howard B. Wigglebottom online book lessons. Continue working on the 30 things OWLS can do for emotional health and post photos of your time at home with **#OWLSawayfromtheNEST** **#sociOWLchallenge** and continue working on your kindness at home mystery picture.

**Students should participate in 1-2 hours each day of independent learning. Independent learning options are limitless and can include cooking, reading, e-sports, creative arts, horticulture, exercise, structured play, etc.**

**This time is intended to focus on the whole child and to consider the physical, social and emotional needs of our students.**

**OPTIONAL: At-Home Independent Learning BINGO challenge for specific ideas!**

Please return the Houghton Mifflin Reading Book in your child's phase 3 packet upon returning to school.