

# INTERMEDIATE/ART II

## Welcome to Visual Arts at North Lincoln High School

My name is **Susan Lanier** and this is my 14th year at North Lincoln. My goals as your Art teacher are to support the aspiring artist as well as the “non-artist”. I will work to help students develop an appreciation for the art making process, the important roll art plays in our lives and most importantly it’s ability to strengthen critical thinking skills. Please contact me if you have any questions or concerns about your assignments or grades. **When you are absent from class, it is your responsibility to see me before or after class for make-up work.** The quickest way to reach me is by email at [slanier.lincoln.k12.nc.us](mailto:slanier.lincoln.k12.nc.us) or I can be reached during my office hours by phone, 704-736-1969 ext. 61709. You may also contact me through Remind. I will do my best to return your call or email within 24 hours.

### Essential Standards for Art

- Use the language of visual arts to communicate effectively.
- Apply creative and critical thinking skills to artistic expression.
- Create art using a variety of tools, media, and processes, safely and appropriately.
- Understand the global, historical, societal, and cultural contexts of the visual arts.
- Understand the interdisciplinary connections and life applications of the visual arts.
- Use critical analysis to generate responses to a variety of prompts.

### Grading Standards

<b>A (100-90)</b> <b>Strong</b>	Followed all directions, exceptional effort Worked neatly, excellent craftsmanship Completed work according to assignment
<b>B (89-80)</b> <b>Average</b>	Followed most directions, consistent effort. Worked fairly neatly, could improve craftsmanship Completed work mostly like assignment
<b>C (79-70)</b> <b>Weak</b>	Followed some directions, inconsistent effort. Work could have been neater; limited craftsmanship Completed work
<b>D (69-60)</b> <b>Very Poor</b>	Followed few directions, minimal effort Work was messy, poor craftsmanship Incomplete work
<b>F (59-0)</b> <b>Fail</b>	No effort Failed to do, failed to turn in

**Final grades will be calculated as follows:**  
**Projects & Journal checks 70% (6-8 projects)**  
**Classroom Assignments and Observational Drawings 30%**

### Art Supplies Required

- **Spiral bound Sketchbook** You may continue to use your one from Beginning Art. (at least 8 1/2 x 11)
- **Drawing Pencils and White or Pink**
- **Hand Held Eraser**
- **Colored Pencil Set** (Prefer Prismacolor)
- **Package of Paper Plates**
- **Tub of Clorox Wipes**
- **Possibly other supplies based on student’s choice of projects**
- **Container for your personal supplies** (Zipper pouch or pencil box)
- **Supplies can be purchased at Wal-mart or an art supply store. If you have trouble finding or purchasing any of these items please let me know. I will work with the needs of all students to make sure everyone is prepared for this course.**

#### My Contact Information

**Susan Lanier, Art Teacher**

[slanier@lincoln.k12.nc.us](mailto:slanier@lincoln.k12.nc.us)

704-736-1969 ext# 61709

Office Hours : 12:00pm - 1:15pm

\*Please check my website for resources, rubrics and study aids. Join my Remind App to receive reminders about projects. (see specific instructions on back of this syllabus)

Cut and return this portion

**I have read, understand and agree to the art class rules, procedures and grading system.**

Print Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Parent or Guardian Signature: \_\_\_\_\_

Parent Email address: \_\_\_\_\_ Date: \_\_\_\_\_

## Course Overview

### **Prerequisite-Beginning Art (Art I)**

This course is designed to continue and build upon what you have learned in beginning art. We will continue to develop an understanding of the elements of art and principles of design as well as color theory. We will explore different mediums and study art history. Students will work on projects assigned by the teacher as well as individual preference.

### **Class Projects-**

Projects are done during class time and at home if necessary. They are based on instruction and guided practice given during class. (6-8 major projects)

### **Observational Drawings-**

Observational sketches will be done in class. Students will practice their drawing skills with teacher guidance. Students will practice drawing from life (items placed in front of them). There will be at least one observational drawing done every month. (approx. 30-45 minutes each)

### **Journals-**

Students will do weekly journal entries in their sketchbooks. Some entries will be based on a prompt, others self expression.

### **Final Exam-**

There is a final teacher made exam that will cover all material from the entire semester. Students may earn exemption based on school policy. See exemption policy in handbook.

### **Project due dates and grade posting-**

I will post project due dates and class information on my website. Grades will be posted in PowerSchool within 10 school days after due date. All projects are graded using a rubric with student self-assessment input. Late work will only be accepted within 5 days from project due date and 5 points will be deducted each day project is late from project's earned grade. Once again, please be sure to contact me if you have any questions or concerns about your projects or grades.

## Class Rules

- 1. Be on time, on task and prepared to learn EVERYDAY.**
- 2. Respect the teacher, the classroom, other students and yourself. 3. Be responsible for your own learning.**
- 4. Clean up after yourself and your peers.**

*Consequences: 1st offense -warning, 2nd offense -Break Detention, 3rd offense -Parent contact and Office referral*

- 5. Keep all personal electronics POWER DOWNED unless I say you may use it. Headphones/Earbuds should be put away.**

*Consequences:*

*1st offense -Device will go on teachers desk until end of class  
2nd offense -Device is taking for the remainder of the day,  
3rd offense -Device turned into Office with student referral for insubordination*

**#nofreedays #benice #workhard #nocheating #notyourmom  
#notexting #nogaming**

## Tardies & Absences

You must be in my room by the bell or you will be considered tardy, if you are tardy due to another teacher/admin. **you must have note to get into class without being counted tardy.**

**1st-2nd tardy    Warning**

**3rd tardy        Parent Contact**

**4th tardy        Teacher Determined  
Consequence**

**5th tardy        Office referral**

Possible loss of Parking Permit,  
Suspension, Prom and Dance privileges.

In the case of an excused absence, students have THREE days in which to complete work missed upon returning. Projects or other assignments made in advance of the date of absence are due upon return to class unless approved in advance by the teacher.

## Remind App

### **Students and Parents**

*Remind is a communication system that allows me to communicate reminders or important information through a group text. It also keeps our phone numbers private. Please use the following link to join my class remind system.*

**1st period students and parents text to join: @1lanier to 81010**

**2nd period parents and students text to join: @2lanier to 81010**

**4th period parents and students text to join: @4lanier to 81010**

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